

April 1st, 2022

Invitation: April 11th, 2022 at 4pm to the NASC web-event on education

Dear colleagues,

In our next meeting, we will discuss some of the educational projects sponsored by the ESAIC and NASC. We hope that you and your societies will be able to use these projects in a way that will assist and improve the professional education offered by your societies, and in the long-run improve the abilities and professionalism of anesthesiologists across Europe. We hope that joining these educational projects will help set the bar for anaesthesia education in a way that will allow professionals to easily travel and work across Europe.

In the meeting, we will have 5 speakers:

Dr Aeyal Raz - Teach the Teacher Committee Chair
Prof. Dan Benhamou - Simulation Committee
Dr Andrea Kollman - e-Learning Committee Chair
Dr Eric van Dongen - CEEA Chair
Prof. Wolfgang Buhre - Mentorship programme.

The idea is to inform and attract the largest part of the ESAIC members and non-members to approach the ESAIC and specifically some of the many educational ongoing activities.

The link for the event is: <https://meet.google.com/oex-nhwm-uvu>

Each of the 5 speakers will have 8-10 minutes to (briefly) explain the characteristics of the initiative they are responsible for. Some time will be dedicated to Q&A.

Education of the next generation of anesthesiologists is a major theme for all academic departments and national societies. We all devote thoughts and resources to educating the next generation – the physicians that will treat all of us in the future.

Education of the next generation includes not only teaching of the theoretical materials. It includes a wide range from manual skills, through situational awareness, decision-making, prioritizing going all the way to communications, bedside and OR manners and professionalism. Beyond the teaching of all these skills, we also want to set professional bars and standards and examine our graduates to make sure that they stand up to those bars.

Recently, the ESAIC and a number of medical associations have endorsed Competency-Based Medical Education as their recommended approach to running a residency program. This approach combines education and ongoing assessments with effective feedback to allow flexibility of the educational programs in order to produce physicians with proven skills. We believe that we need to go a step beyond endorsing the new approach – we want to be able to help the national societies effectively implement them.

We look forward to welcoming you

Thank you



Dr. Federico Bilotta
NASC Chair



Prof. Stefan De Hert
Education and Training Committee Chair